

A S C A W E B I N A R S E R I E S



NCAA Eligibility Center: Overview and Updates

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A S C A W E B I N A R S E R I E S

Game Plan

- ▶ What is the NCAA?
- ▶ NCAA and College Selection
- ▶ What is Initial-Eligibility?
- ▶ Role of the Student
- ▶ Role of the High School
- ▶ Recruiting



On the Bench

- ▶ Official Visits and Unofficial visits
- ▶ Financial Aid
- ▶ National Letter of Intent

NCAA RECRUITING FACTS

College sports create a pathway to opportunity for student-athletes.

480,000

Student-athletes

19,000

Teams

3

Divisions

1

Association

DIVISION I

Division I schools, on average, enroll the most students, manage the largest athletics budgets, offer a wide array of academic programs and provide the most athletics scholarships.

PARTICIPATION

- 176,000 student-athletes
- 346 colleges and universities

ATHLETICS SCHOLARSHIPS

56 percent of all student-athletes receive some level of athletics aid

ACADEMICS

2014 Graduation Success Rate: 83 percent*

OTHER STATS

Median Undergraduate Enrollment: 9,205
 Average Number of Teams per School: 19
 Average Percentage of Student Body Participating in Sports: 4 percent
 Division I National Championships: 26 (1 out of every 8.5 student-athletes participates)

DIVISION II

Division II provides growth opportunities through academic achievement, high-level athletics competition and community engagement. Many participants are first-generation college students.

PARTICIPATION

- 118,800 student-athletes
- 307 colleges and universities

ATHLETICS SCHOLARSHIPS

61 percent of all student-athletes receive some level of athletics aid

ACADEMICS

2014 Academic Success Rate: 71 percent*

OTHER STATS

Median Undergraduate Enrollment: 2,530
 Average Number of Teams per School: 15
 Average Percentage of Student Body Participating in Sports: 10 percent
 Division II National Championships: 25 (1 out of every 7 student-athletes participates)

DIVISION III

The Division III experience provides an integrated environment that focuses on academic success while offering competitive athletics and meaningful non-athletics opportunities.

PARTICIPATION

- 187,800 student-athletes
- 439 colleges and universities

FINANCIAL AID

82 percent of all student-athletes receive some form of academic grant or need-based scholarship; institutional gift aid totals \$17,000 on average

ACADEMICS

2014 Academic Success Rate: 87 percent*

OTHER STATS

Median Undergraduate Enrollment: 1,860
 Average Number of Teams per School: 18
 Average Percentage of Student Body Participating in Sports: 21 percent
 Division III National Championships: 28 (1 out of every 10 student-athletes participates)

Want to play NCAA sports? Visit www.NCAA.org/playcollegesports

*Graduation rate for student-athletes, including those who transfer from one school to another.

July 2016



Probability of Going Pro

Student-Athletes	Men's Basketball	Women's Basketball	Football	Baseball	Men's Ice Hockey	Men's Soccer
High School Student-Athletes	538,676	433,120	1,086,627	474,791	35,198	410,982
High School Senior Student-Athletes	153,907	123,749	310,465	135,655	10,057	117,423
NCAA Student-Athletes	17,984	16,186	70,147	32,450	3,964	23,365
NCAA Freshman Roster Positions	5,138	4,625	20,042	9,271	1,133	6,676
NCAA Senior Student-Athletes	3,996	3,597	15,588	7,211	881	5,192
NCAA Student-Athletes Drafted	46	32	254	678	7	101
Percent High School to NCAA	3.3%	3.7%	6.5%	6.8%	11.3%	5.7%
Percent NCAA to Professional	1.2%	0.9%	1.6%	9.4%	0.8%	1.9%
Percent High School to Professional	0.03%	0.03%	0.08%	0.50%	0.07%	0.09%



College Choice Insights

GOALS Study

I am glad that I made the choice to be at this school.
(% Responding Agree or Strongly Agree)

Division I						
	Baseball	Men's Basketball	Football	All Other Men's Sports	Women's Basketball	All Other Women's Sports
N	67%	62%	59%	68%	48%	70%
Division II						
N	49%	51%	59%	60%	63%	63%
Division III						
N	51%	63%	67%	69%	70%	77%

SCORE Study

- In almost all groups studied, athletics participation was the most-often endorsed reason for choosing a college.
 - Academics was generally a close second.
- However, there was less belief in the accuracy of athletics expectations than academic expectations.



What is NCAA Initial-Eligibility?

- ▶ Requirements necessary in order to:
 - ▶ Practice
 - ▶ Compete
 - ▶ Receive athletically-related financial aid
- ▶ First year at a Division I or II campus
- ▶ Subsequent academic eligibility based on progress toward degree requirements
 - ▶ Students may lose/gain eligibility in each term



Core-Course Requirements

DIVISION I

Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.

ENGLISH	MATH (Algebra I or higher)	NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math or natural/physical science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
4 years	3 years	2 years	1 year	2 years	4 years

DIVISION II

ENGLISH	MATH (Algebra I or higher)	NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math or natural/physical science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
3 years	2 years	2 years	3 years	2 years	4 years



Division I Requirements

► Qualifier:

- Graduate high school
- 16 required core courses
- Core-course progression
 - 10 of the 16 core courses must be completed before the seventh semester of high school
 - 7 of the 10 core courses must be in English, math or natural/physical science.
- Core-course GPA ≥ 2.300 and test score match

► Academic Redshirt:

- Graduate high school
- 16 required core courses
- Core-course GPA ≥ 2.000 and test score match



Division I Requirements

Division I Index ("sliding scale) excerpt:

DIVISION I FULL QUALIFIER SLIDING SCALE			DIVISION I FULL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*	Core GPA	SAT*	ACT Sum*
3.550	400	37	2.750	810	59
3.525	410	38	2.725	820	60
3.500	430	39	2.700	830	61
3.475	440	40	2.675	840	61
3.450	460	41	2.650	850	62
3.425	470	41	2.625	860	63
3.400	490	42	2.600	860	64
3.375	500	42	2.575	870	65
3.350	520	43	2.550	880	66
3.325	530	44	2.525	890	67



Division II Requirements

► Qualifier:

- Graduate high school
- 16 required core courses
- Core-course GPA ≥ 2.200 and test score match

► Academic Redshirt:

- Graduate high school
- 16 required core courses
- Core-course GPA ≥ 2.000 and test score match



Division II Requirements

Division II Index ("sliding scale) excerpt:

DIVISION II FULL QUALIFIER SLIDING SCALE			DIVISION II PARTIAL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*	Core GPA	SAT*	ACT Sum*
3.300 & above	400	37	3.050 & above	400	37
3.275	410	38	3.025	410	38
3.250	430	39	3.000	430	39
3.225	440	40	2.975	440	40
3.200	460	41	2.950	460	41
3.175	470	41	2.925	470	41
3.150	490	42	2.900	490	42
3.125	500	42	2.875	500	42
3.100	520	43	2.850	520	43
3.075	530	44	2.825	530	44



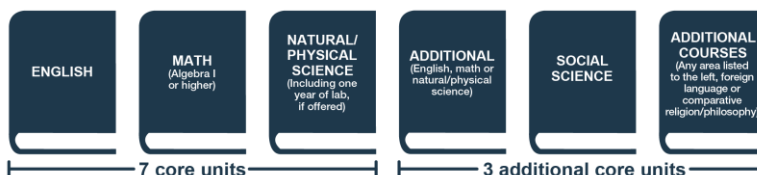
Certification Decisions

- Full Qualifier
 - College-bound student-athletes may practice, compete and receive an athletics scholarship during their first year.
- Academic Redshirt or Partial Qualifier
 - College-bound student-athletes may receive an athletics scholarship during their first year of enrollment and may practice during their first year but may NOT compete.
- Non-qualifier
 - College-bound student-athletes will not be able to practice, compete or receive an athletics scholarship during their first year.



COVID-19 Automatic Waiver Criteria Division I

- Meet the core-course progression requirement for NCAA-approved core courses before start of the seventh semester.
 - 10 core units, seven of which must be in English, math or science.



- Present a 2.300 or higher core-course GPA in such courses.
- *Additional Notes:*
 - These criteria do not include SAT/ACT scores.
 - Waiver applies only to students with expected Spring/Summer 2020 graduation.



COVID-19 Automatic Waiver Criteria Division II

- Complete 10 NCAA-approved core course units before start of the seventh semester.



- Present a 2.200 or higher core-course GPA in such courses.
- *Additional Notes:*
 - These criteria do not include SAT/ACT scores.
 - Waiver applies only to students with expected Spring/Summer 2020 graduation.



Additional Covid-19 Considerations

- Additional policies that apply to Spring/Summer 2020 graduates:
 - Increased flexibility in official academic documents requirements.
 - Up to six core-course units completed after starting the seventh semester (and before full-time enrollment) will be used in the student's initial-eligibility certification, regardless of whether the student graduated on time or when the courses are completed.



Additional Covid-19 Considerations

- Policies that will apply to all students (including subsequent classes):
 - A separate review of distance or e-learning programs used for Spring/Summer 2020 will not be required.
 - “Pass” grades for Spring/Summer 2020:
 - If the student's core-course GPA would increase by assigning a value of 2.300, this value will be assigned to the “Passed” courses.
 - If the student's core-course GPA would decrease by assigning a value of 2.300, the EC will only use the credit awarded to the “Passed” courses.
- *Additional Note*-We will continue to monitor the situation as it develops beyond Spring/Summer 2020.



Role of the Student

- ▶ Academic achievement
- ▶ Register at any time
 - ▶ Profile versus certification account
- ▶ Stay current on “tasks”
- ▶ Send test scores via 9999
- ▶ Ask lots of questions
 - ▶ Time demands, internship availability, team culture, financial aid, etc.
 - ▶ Guide for the College Bound Student Athlete



Role of the High School

- ▶ NCAA High School Portal
 - ▶ View and maintain your school's account
 - ▶ Core-Course List
 - ▶ Task Responses
 - ▶ Submit transcripts
 - ▶ Validate fee waivers



Core Courses

- ▶ Core courses
 - ▶ English, mathematics, science, social science, and foreign language
 - ▶ At or above regular academic level
 - ▶ Four-year college preparatory
- ▶ Nontraditional courses (online, credit recovery, etc.)
 - ▶ Meet core-course requirements noted above
 - ▶ Defined timeframe for completion
 - ▶ Role of the instructor



Core-Course Criteria

► “College Preparatory”

- ...must provide students the academic foundation for successful completion of academic work at the four-year college level.
- A balanced evaluation of:
 - Course contents
 - Rigor of performance tasks and assessments.

Course Content and Skills for Art History

Sufficient for Approval	Not Alone Sufficient for Approval
<ul style="list-style-type: none"> • Study of history, societies and cultures through the reflections and expression of artists using primary texts focusing on humanities and social science. • Students compare and contrast, draw conclusions and develop arguments regarding history, societies and cultures through the study of the societies and their artisans. 	<ul style="list-style-type: none"> • Primary focus is on the study of art, artists and their individual styles, and periods of art and/or architecture. • Assessments focus on identification of specific styles and works of art, and the work of specific artists.



Submission and Review Process

► Core Courses

- Update your list annually
- “Additional Information Required”
- Title changes
 - YES: Freshman Composition to English I
 - NO: Honors Biology to Biology Honors, H/Biology, HBio, BioH, or Bio-H

► Nontraditional courses

- Check status in “Additional Information” of your school’s list.
- Call NCAA Customer Service at 844-262-2321
- Nontraditional Coursework Questionnaire



Transcripts and Fee Waivers

- ▶ Transcripts
 - ▶ Snail mail
 - ▶ E-Transcript providers
 - ▶ Direct upload (near real-time visibility)
- ▶ Fee waivers
 - ▶ Student's responsibility to request
 - ▶ HS's responsibility to attest



Recruiting

- Coaches can only make recruiting contacts when students are a certain academic year in high school and during certain times of year.
- Download the [Guide to the College-Bound Student-Athlete](#) for full recruiting guidelines for each sport and each division.



Recruiting

- **Most high school athletes promote themselves to coaches** in order to be recruited.
 - Only a few elite athletes in high profile sports will be contacted directly by coaches.
- High school students should **send emails/letters/videos to coaches directly.**
- *Some* use Recruiting Services
 - They are not necessary



Questions?

- ▶ www.eligibilitycenter.org
- ▶ High School Line:
 - ▶ 877-622-2321 (877-NCAA-EC1)



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